***MINI-MOOT COURT GRADING SHEET: Attorneys***

 **MINI-MOOT COURT SELF-GRADING \_\_\_\_\_\_\_\_**
In he LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION (1-8):**

\_\_\_\_\_ \_\_\_\_\_Read through the procedures to familiarize yourself with expectations and asked Mr. F Qtns when Necessary
\_\_\_\_\_ \_\_\_\_\_Read through 5-2: The First Amendment and Freedom of Expression in Textbook (pgs. 100-107)

\_\_\_\_\_ \_\_\_\_\_Perused Table 5.1 (pg. 105) “Testing Restrictions or Expression” and “Landmark Cases” (pg. 107)
\_\_\_\_\_ \_\_\_\_\_Familiarized yourself with the origin, nature, importance, and case law of the First Amendment through the material

\_\_\_\_\_ \_\_\_\_\_Spent necessary time preparing for case **BOTH** inside and outside of school

\_\_\_\_\_ \_\_\_\_\_Gathered necessary information to be successful in practiced role

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Mini-Moot Court Simulation

 \_\_\_\_\_\_\_\_\_/8

* **ORGANIZATION, PERFORMANCE AND PERSUASIVENESS/ANSWERING QUESTIONS (1-8):**

\_\_\_\_\_ \_\_\_\_\_Introduced yourself to justice

\_\_\_\_\_ \_\_\_\_\_Spoke loud enough so the little old lady in the back of the room could hear

\_\_\_\_\_ \_\_\_\_\_Made eye contact, avoided reading speech with head down as much as possible

\_\_\_\_\_ \_\_\_\_\_Used Inflection and had pleasant/audible tone of voice

\_\_\_\_\_ \_\_\_\_\_Used time effectively; used all allocated simulation time ***AND*** justices’ **DEAD TIME**

\_\_\_\_\_ \_\_\_\_\_Had well organized argument that was easy to follow
\_\_\_\_\_ \_\_\_\_\_Showed ability to think on feet by weaving justices’ questions into arguments
\_\_\_\_\_ \_\_\_\_\_Used question period to your advantage
\_\_\_\_\_ \_\_\_\_\_Cited Cases, discussed precedent, and used that knowledge to your advantage
\_\_\_\_\_ \_\_\_\_\_Had clear main arguments that shows good grasp of legal principles

\_\_\_\_\_ \_\_\_\_\_Appeared knowledgeable on issues; was able to respond well to questions

\_\_\_\_\_ \_\_\_\_\_Showed poise; passion and persuasiveness

\_\_\_\_\_ \_\_\_\_\_Countered opponents’ arguments

\_\_\_\_\_ \_\_\_\_\_Performance positively affected the voting of the justices/Was an attribute, not detriment to this simulation

\_\_\_\_\_ \_\_\_\_\_ Performed to the Best of YOUR Abilities and Compared favorably to everyone else in this simulation

 \_\_\_\_\_\_\_\_\_/8

**TOTAL \_\_\_\_\_\_\_\_\_\_/16 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%**

**REFLECTION/COMMENTS:**